**Eng 9 Journals Q3 /40 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Journals should be 1- 4 pages in length. You will receive a mark out of 10 for all topics being present in the journal with titles and dates. Please choose two topics to be assessed by Ms. G

**Topics: /10**

* Sensory
* Free Write
* Spring poetry
* Current event

**Topic 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ /15**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Excellent**  **4.5-5** | **Good**  **3.5-4** | **Satisfactory**  **2.5-3** | **Unsatisfactory**  **0-2** |
| **COMPLETION**   * Minimum 1 page | * Student’s writing has covered most of the suggested topics. * Shows excellent effort, writing has seriously and thoughtfully expressed ideas beyond what was discussed or proposed | * Student’s writing has met most of the required topics * Shows good effort and moments of depth/ serious thought. | * Student’s writing has covered most of the required topics * Shows some effort but can be superficial at times. | * Student’s writing has covered few of the required topics. * Shows little effort |
| **COMMUNICATION**  Communication is clear, organized, creative and detailed. | * Writing is well organized using introductions, conclusions and is organized into paragraphs. * The language used is excellent. It is creative, imaginative and detailed. | * Writing is well organized and is organized into paragraphs. * The language used is good. It is sometimes creative imaginative and detailed. | * Writing is sometimes / somewhat organized * The language used is clear but simplistic. | * Writing is poorly organized * The language used is unclear and simplistic |
| **LANGUAGE USAGE**   * Grammar * Punctuation * Vocabulary | * Student’s writing shows close attention to grammatical standards and punctuation * Broad range of vocabulary. * Few errors | * Student’s writing shows some attention to grammatical standards and punctuation. * Good range of vocabulary * Few errors | * Student’s writing shows less attention to grammatical standards and punctuation. * Limited range of vocabulary. * Some errors | * Student’s writing shows little attention to grammatical standards and punctuation. * Minimal and repetitive vocabulary. * Many errors |

**Topic 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ /15**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Excellent**  **4.5-5** | **Good**  **3.5-4** | **Satisfactory**  **2.5-3** | **Unsatisfactory**  **0-2** |
| **COMPLETION**   * Minimum 1 page | * Student’s writing has covered most of the suggested topics. * Shows excellent effort, writing has seriously and thoughtfully expressed ideas beyond what was discussed or proposed | * Student’s writing has met most of the required topics * Shows good effort and moments of depth/ serious thought. | * Student’s writing has covered most of the required topics * Shows some effort but can be superficial at times. | * Student’s writing has covered few of the required topics. * Shows little effort |
| **COMMUNICATION**  Communication is clear, organized, creative and detailed. | * Writing is well organized using introductions, conclusions and is organized into paragraphs. * The language used is excellent. It is creative, imaginative and detailed. | * Writing is well organized and is organized into paragraphs. * The language used is good. It is sometimes creative imaginative and detailed. | * Writing is sometimes / somewhat organized * The language used is clear but simplistic. | * Writing is poorly organized * The language used is unclear and simplistic |
| **LANGUAGE USAGE**   * Grammar * Punctuation * Vocabulary | * Student’s writing shows close attention to grammatical standards and punctuation * Broad range of vocabulary. * Few errors | * Student’s writing shows some attention to grammatical standards and punctuation. * Good range of vocabulary * Few errors | * Student’s writing shows less attention to grammatical standards and punctuation. * Limited range of vocabulary. * Some errors | * Student’s writing shows little attention to grammatical standards and punctuation. * Minimal and repetitive vocabulary. * Many errors |

Journal #1 Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion /10 Communication /10 Language /10 Total /30

Journal #2 Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion /10 Communication /10 Language /10 Total /30

Journal #3 Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completion /10 Communication /10 Language /10 Total /30