**Journal Introduction Assignment** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Block \_\_\_\_

You will be writing in a journal on a regular basis in English 9. Usually you will get to choose which ones I will read and assess. However, as an introduction and so that I can plan instruction by considering your interests, needs and past experiences, please write a journal entry including as many of the following topics, or of your own, as you’d like.

Step 1: Create a visually interesting cover page. It can be collage, drawn, printed etc . Needs to clearly show your name and 3-5 things that are important to you.

Step 2: Respond to the prompts below. Feel free to add any information you think would tell me more about yourself. Journal should be 1- 2 pages in length. Please use full sentences. Do your best to organize your writing into paragraphs with a strong introductory sentence and concluding sentence.

Me

* Tell me about yourself. How would you describe your personality?
* What are your interests? Talents? Skills? Hobbies? What are you most proud of?
* Tell me about your family, friends, etc.
* If you could be anything, what would it be?
* If you could do anything, what would you do?

School

* What are you like as a student? How do you usually behave in class? How do you like to be treated? How is it the easiest to get along with you? What behaviour in a teacher really bothers you?
* How can I help you be successful?
* Explain how you feel about reading aloud in class or doing presentations.

English

* Tell me about yourself as a reader. How often do you read? What do you tend to read most? (magazines, books, sci-fi, fantasy, fiction, nonfiction)
* Describe your writing abilities. Do you consider yourself a good writer? What kinds of things do you like to write about?
* Think back to the last few years in humanities classes. Describe assignments or activities that you really enjoyed.
* What would you like to accomplish in this class?

The one thing YOU MUST DO IS BRAG! Tell me what makes you an incredible, interesting, unique individual and do not be modest!!!!

This will be kept confidential unless you reveal information that indicates harmful behaviour.

**Assessment: /30**

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| --- | --- | --- | --- | --- |
|  | Excellent9 – 10 | Good7.5-8.5 | Satisfactory 5.5-7 | Not Meeting Expectations0-5 |
| TITLE PAGE* Neat
* Creative
* Name
* interests
 | Title page is neat, creative and well organized. Clearly shows a great deal of effort.Exceeds number of interests required. | Title Page is neat/creative/well organizedShows good effortMeets number of interests required | Title Page is neat/creative/well organizedShows some effortMinimally meets number of interests required | Title Page is not neat/creative/well organizedShows little effortDoes not meet number of interests required |
| COMMUNICATION  | Student’s writing has exceeded the required topics. | Student’s writing has met the required topics. | Student’s writing has covered most of the required topics | Student’s writing has covered few of the required topics. |
| LANGUAGE USAGE | Student’s writing shows attention to grammatical standards and punctuation with a broad range of vocabulary. Few errors  | Student’s writing shows some attention to grammatical standards and punctuation. Few errors | Student’s writing shows less attention to grammatical standards and punctuation with limited range of vocabulary. Some errors | Student’s writing shows little attention to grammatical standards and punctuation with very limited use of vocabulary. Many errors |